

Subject: Theory of Knowledge (TOK)

16-18 Sept 2021

IB Diploma Category 1 with Catherine Jouffrey

About this workshop

This workshop is provided by IBICUS Ltd, a licensed and fully authorised organiser of professional development programmes for the IB community.

This a **Category 1** workshop.

This workshop is recommended for teachers (from authorized IB World Schools, interested or candidate schools preparing for authorization) who are new to TOK or who have not yet prepared students for a TOK assessment session.

Pre-workshop information and preparation

It is essential that participants come ready to share their practice, ideas and resources.

Before the workshop, please do the following:

- Read the TOK guide (2022)
- Access Padlet for your own introduction
- Access and reply to Pre-workshop survey

APPS and materials

Please ensure that you have access to and understand how to use

- ZOOM
- Padlet
- Google Drive

DAY 1

UK Time	Session	Objective	Session Content
08:30 – 08:55	WORKSHOP SET UP	Meet and greet and ensure all participants have connectivity and access to materials and apps	Welcome, navigation, app usage, general housekeeping
08:55 – 09:00	BREAK		
09:00 – 10:00	1.1	As one of the elements of the core, TOK plays a special role in the diploma programme (DP).	Introduction to TOK and its place in the educational philosophy of the IB
10:00 – 10:15	BREAK		
10:15 – 11:45	1.2	The core theme plays a key role in the TOK course and has particularly strong links to the IB Learner Profile	Course structure and Knowledge Framework (KF) Core Themes
11:45 – 12:00	BREAK		
12:00 – 13:30	1.3	The optional themes extend from the core theme and have strong links to international-mindedness	Optional Themes and International Mindedness

		The internal assessment task takes the form of a TOK exhibition and focuses on how TOK manifests in the world around us	Internal Assessment: The Exhibition
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DAY 2

UK Time	Session	Objective	Session Content
09:00 – 10:30	2.1	Concepts, knowledge questions and the knowledge framework are crucial tools for TOK students and teachers, which serve to encourage deep understanding.	Knowledge Questions – KF and Area of Knowledge (AoK)-History
10:30 – 10:45	BREAK		
10:45 – 11:45	2.2	Comparisons and connections are made between the natural sciences and human sciences. Perspectives and ethics are the other two components of the framework and, like the other two, give support to an exploration of knowledge questions	AoK: Natural Science/Human Science KF: Perspective and Ethics
11:45 – 12:00	BREAK		
12:00 – 13:30	2.3	The TOK essay is the externally assessed component of TOK	External assessment: the essay

DAY 3

UK Time	Session	Objective	Session Content
09:00 – 10:30	3.1	The approaches to teaching and learning play an important role in ensuring that the TOK course is approached in a way that reflects IB educational philosophy.	AoK: Math and the Art- ATL and TOK
10:30 – 10:45	BREAK		
10:45 – 11:45	3.2	Preparing students for the exhibition and the essay can be accomplished through an explicit focus on the approaches to teaching and learning	Preparation for the Exhibition and the Essay and ATL
11:45 – 12:00	BREAK		
12:00 – 13:30	3.3	Teachers have a great deal of flexibility to design a TOK course that meets the needs and interests of their students	Course outline and TOK resources